

# Overview of Program for Pre-Kindergarten

## I. Social and Emotional Development

- Providing opportunities during 'free play' to make choices
- Providing opportunities to work and play cooperatively
- Providing opportunities for problem solving
- Discussing the topics of feelings of respect for others and for classroom materials, class rules and responsibilities
- Learning to solve conflicts with others
- Developing imagination through play-puppets and dress-up
- Providing, always, opportunities to receive love and respect from caring adults

## II. Intellectual Development

- Providing varied labels, charts, and books to associate speech with print
- Scheduling story time
- Using activities or discussion for recalling details, making predictions, making comparisons and drawing conclusions
- Using listening games for sound identification
- Sequencing story parts
- Dictating original stories to adults
- Sharing items with beginning alphabet sounds
- Counting activities and games
- Discussing daily calendar and seasonal topics
- Experiencing tactile games
- Using of left to right progression
- Playing with water
- Graphing
- Patterning
- Enjoying magnets, caterpillars, insects, leaves and other natural materials

## III. Aesthetic Development

- Using of crayons, markers, tape, glue, chalk, paints and play-doh
- Introducing nicely illustrated picture books
- Creating group murals
- Using of rhythm instruments, records and tape cassettes for enjoyment and creative movement
- Singing in the classroom and in school musicals

#### **IV. Physical Development**

- Climbing up and down the stairs
- Circling games in a group
- Playing with balls and bean bags
- Using balancing games
- Using beads for stringing, hammer and nails, pegboards, play-doh, pencils, crayons, markers, glue, scissors, puzzles, construction toys, blocks and other materials to enhance fine motor development
- Recognizing and discussing health hazards such as poor nutrition and seat belt safety

#### **V. Spiritual Development**

- Reciting opening prayer and grace at snack time
- Observing nature as God's creation (shells, rocks, leaves, butterfly life cycle)
- Holding group discussions
- Using sequential lessons from Come Follow Me, (a religion readiness program)

#### **OBJECTIVES**

##### **Children should be capable of**

1. Taking responsibility for personal belongings
2. Dressing him/herself
3. Using toilet and washing hands
4. Using tissues and disposing of them in trash receptacles
5. Playing independently and participating in cooperative play
6. Following social norms
7. Using the environment appropriately
8. Displaying self-control
9. Respecting the property of others
10. Taking turns and sharing
11. Speaking clearly in complete sentences
12. Recognizing his or her name in print
13. Printing first name
14. Working from left to right
15. Recognizing some letters of the alphabet
16. Recognizing numerals 0-9
17. Counting objects up to 10 with understanding
18. Matching one to one correspondence
19. Identifying four basic shapes (circle, square, rectangle, triangle)
20. Identifying primary and secondary colors
21. Exhibiting hand dominance